

University of Siena

Name of the organisation :	University of Siena	 UNIVERSITÀ DI SIENA 1240
Address:	Via Banchi di Sotto 55, 53100, Siena	
Tel:	0577. 235555	
Fax:		
Web site:	https://www.unisi.it/	

Name of the contact person :	Maria Rita Mancaniello	
Function:	Associate Professor	
Address:	Department of Political, Social and Cognitive Sciences (DISPOC)- Via L. Cittadini 33, Arezzo	
Tel:	+39.3480700254	
Fax:		
E-mail:	mariarita.mancaniello@unisi.it	

Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Fields of action:

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Description of the organisation

The University of Siena dates back to 1240, when a tradition of teaching and research was established in one of the most fluorescent free towns of Middle Age's Italy located on the path of the pilgrims' Via Francigena. Since then, the European culture, the attraction of international scholars and the respect of academic freedom have been cultivated within our university, which is therefore one of the oldest Higher Education Institutions in Europe. Today, USiena counts over 18.000 students, enrolled in a broad range of degree courses. 71 are the programs activated for the academic year 2020-2021 They include Bachelor courses (3 years), Master courses (2 years) and Long Cycle degree Courses (5 to 6 years). Moreover, 23 three-year Doctoral programs are offered, together with a number of shorter vocational post-graduate programs. According to the most important Italian University ranking (CENSIS- LA Repubblica), during the last five years, USiena has always ranked among the best 3 medium-sized Italian Universities, with remarkable grades for study grants and services for students. The Times Higher Education World University Rankings considered USiena in a position between 401 and 500, and the reputation of USiena has recently grown according to a number of other specialist rankings

These figures report the effects of an internationalisation strategy that has been enhanced over the years. The current challenge is the consolidation of this strategy. Uni Siena aims to become not only a leading teaching and research institution in Europe, but also a truly global university capable of welcoming an increasing number of international students. Over 10% of Uni Siena's students recruited in the last three years have come from abroad, and the recent establishment of a number of teaching programmes offered entirely in English will help to increase this trend.

The degree courses currently taught in English are: two three-year degree courses (Economics and Banking; Economics and Business), a long cycle course (Dentistry and dental Prosthodontics), 15 Master's degree courses (Applied Mathematics, Artificial Intelligence and Automation Engineering, Biodiversity and Environmental health, Biotechnologies of Human Reproduction, Chemistry, Economics, Electronics and Communication Engineering, Engineering Management, Finance, Genetic Counsellors, Medical Biotechnologies, European Studies; International Accounting and Management, Public and Culture Diplomacy, Language and Mind, Sustainable Industrial Pharmaceutical Biotechnology).

The recent establishment of a number of double degrees, the increasing mobility of students (both for studies and internships), staff and faculty, and the active participation in a number of important international higher education networks (including Coimbra Group, European University Association, Magna Charta Observatory, UNIMED and Copernicus Alliance, Scholar At Risks) represent further relevant actions in our internationalisation strategy.

Some general figures illustrate the international links between Uni Siena and the global dimension:

- more than 400 active Erasmus partnerships;
- more than 500 Erasmus mobility grants for outgoing students and trainees per year;
- more than 800 incoming students and staff per year;
- more than 250 partnerships with universities in Europe, Africa, Latin America, Canada, Russia, Japan, the Middle East, the USA and Vietnam;
- 72 foreign universities involved in international doctoral programmes;
- more than 20 foreign universities involved in Master's programmes.

According to its current internationalisation strategy, the University of Siena will not only increase

the percentage of non-Italian students in all courses offered by its 15 departments. It is, in fact, planning to increase links with high-level higher education institutions from Europe, North America and Asia. In addition, a number of cooperation activities have recently been launched in Africa and Latin America. We are working on a number of new internationalisation tools: a new international registration system, new services for international students and a new strategic web-based communication plan called 'International Faculty', designed to increase the quality and number of visiting researchers and adjunct professors. At the same time, the Uni Siena community is working on an extensive cooperation plan to increase partnerships with foreign countries. The inclusion of Africa, the Far East, Japan and Latin America is a crucial step in this new plan, which includes research partnerships, short-term student and staff mobility projects, Uni Siena summer schools abroad and other actions.

Specifically, the Department of Social, Political and Cognitive Sciences (DISPOC) of the University of Siena gathers researchers and professors from different disciplinary areas. It has a strong disciplinary and methodological pluralism in both teaching and research.

It has 60 academic staff members (professors and researchers) and more than 2000 students enrolled in 4 degree courses, 7 master's degree courses and 1 doctoral programme. Both teaching staff and students are highly motivated to enrich their teaching and learning experiences also through international exchanges. Internationalisation is a top priority and lecturers are committed to enhancing international activities in order to improve higher education provision for Italian and foreign students.

At the Department of 'Education, Humanities and Intercultural Communication' there is an Inclusion Point dedicated to students with learning disorders (DSA) or disabilities. Inspired by the principles of the right to study, independent living, active citizenship and full inclusion within the university community, the Centre for Inclusion (<https://www.unisi.it/ateneo/lavorare-unisi/accoglienza-disabili-e-servizi-dsa>) offers specific services to support the academic career of all those who request them:

- Welcome interview: to identify the most suitable support, based on the type of disability or DSA;
- Office support: useful for managing any criticalities that may arise during the course of study and for fostering relations with other University structures;
- Accompaniment: transport and accompaniment service in cases of reduced mobility;
- Assistance: in the classroom for seminars, conferences, supplementary lessons, lunch breaks, etc.;
- Tutoring: in the event of particular difficulties in exam preparation or thesis writing, support is provided by student tutors. The service is only provided on demand, following customisation criteria based on a careful analysis of specific training needs;
- On-going guidance service: support service for the achievement of study objectives;
- Technological aids: there are specific technological tools for attending lessons or taking examinations (laptops, voice synthesis software, digital recorders), teaching materials in alternative formats (digital, large print, Braille) and for language mediation (sign language interpretation and stenotyping);
- Examination methods and tests: at the request of students and/or the teacher, support and advice is provided in order to identify suitable methods for each individual case (such as: additional time, equivalent tests, technical aids and tools, presence of communication assistants, etc.).

Experience of the organization in previous European projects

ALL INCLUSIVE: SUPERIAMOCI IN SICUREZZA: The project, financed by the Italian Foundation

for Autism (FIA), aims to study methodological and digital devices for the construction of training paths that support the employability and orientation to work of male and female students with neurodevelopmental disorders at the end of their school career.

Scientific co-ordinator: Professor Alessandra Romano, University of Siena

Partnership: Ufficio Scolastico Regionale Toscana, Istituto d'Arte "Vittorio Emanuele" Arezzo, ITIS "Galileo Galilei" Arezzo, IIS "Piccolomini" Siena, IIS "Giovanni Caselli" Siena, IIS "Leopoldo II" di Lorena Grosseto, ISIS "Bernardino Lotti" di Massa Marittima, imprese, associazioni di settore e cooperative del territorio.

Total Project Cost: 200,000 €, of which 132,000 € contributed by FIA and 68,000 € co-financed by Unisi.

Duration: September 2023 – August 2025

email: allinclusive@unisi.it

The project involving the Professor Mancaniello team of the three last years (until 28 February 2023 in charge of the University of Florence):

- REFUGE-ED: Effective practices in education, mental health and psychosocial support for the integration of refugee children (H2020-SC6-MIGRATION-2020 - MIGRATION-05-2018-2020) <https://www.refuge-ed.eu/>
- VIW Project Voices of Immigrant Women (Programma Erasmus+ 2020 Acción KA2), Scientific Responsible of Unifi, Teach and Learn Inside, (ERASMUS-PLUS Call 2020, Round 1, KA1) <https://viw.pixel-online.org/>
- DREAM – Development and Run-test of an Educational Affective Model (hash code: 644D4A2DF4929DA1; Programme: Erasmus+; Key action: Cooperation for innovation and the exchange of good practices; Action and main field of action: Strategic Partnerships for school education). <http://www.ecte.gr/ecte-projects/dream-development-and-run-test-of-an-educational-affective-model/>
- INTERCULTURAL EARLY CHILDHOOD EDUCATION AND CARE CURRICULUM DESIGN FOR PROFESSIONALS Programme ERASMUS+"I-ECEC" – <https://www.arcacoop.org/firenze/cooperazione-finanziamenti-fondi-sociali-europei-nazionali-regionali-project-financing/bandi-europei/16-progetti/139-i-ecec-intercultural-early-childhood-education-and%20%20care-2.html>
- "MECEC+" – MULTICULTURAL EARLY CHILDHOOD EDUCATION, Programme ERASMUS+, <https://www.arcacoop.org/firenze/progetti/bandi-europei/48-progetto-mecec.html>
- MEET" – MEDIA EDUCATION FOR EQUITY AND TOLERANCE Programma Erasmus+ <https://meetolerance.eu/>
- ERASMUS+ "QUAMMELOT" – "Qualification for Minor Migrants Education and Learning Open access - On line Teacher-training" (2017-2020) Programme Erasmus+ <https://www.quammelot.com/progetto-1>
- "EAR" – FORMING ACTIVE EUROPEAN CITIZENS THROUGH THE DIALECTICAL METHOD AND THEATER, Programme Action 3 Social Inclusion, <http://ear-citizen.eu/>
- EUMADE4LL, European Multimodal and Digital Education for Language Learning (2016-1-IT02-KA203-024087) è un progetto Erasmus + Key Action 2 "JOBBLAND" – TEACHING SKILL AND RESOURCES FOR IMPROVING CAREER LEARNING AT SCHOOL <https://www.eumade4ll.eu>
- "Q-THEATRE" programme Erasmus Plus (KA/2 - Strategic Partnership- N.2018-1-RO01-

KS201-049235) <https://www.joblandproject.eu/>

- COMMUNITY CommUnity : Build Communities - Create Peace DG HOME 2019, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI)
- DETECT DEveloping TEachers' Critical digital liTeracies ERASMUS+ KEY ACTION 2 2019, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.detectproject.eu/>
- DIVE IN Preventing violent radicalisation among young individuals in Europe by innovative training approaches DG HOME 2019, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <http://www.best.at/en/internationalprojects/projects/currentprojects/dive-in>
- FREASCO Free from sexism and sexual harassment at school DG JUSTICE 2021, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) Free from sexism and sexual harassment at school <https://freasco.eu/>
- FRIENDESK Foster Reception for Inclusive Educational Needs: Development of Educational Needs ERASMUS+ KEY ACTION 2 2019, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.friendsk.eu/>
- I-ECEC Intercultural Early Childhood Education and Care - Curriculum Design for Professionals ERASMUS+ KEY ACTION 2 2018, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.arcacoop.org/firenze/cooperazionefinanziamenti-fondisocialieuropei-nazionali-regionaliproject-financing/bandieuropei/16-progetti/139-iecec-intercultural-early>
- INTALL International and Comparative Studies for Students and Practitioners in Adult Education and Lifelong Learning ERASMUS+ KEY ACTION 2 2018, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.hw.uniwuerzburg.de/intall/home/>
- JOBLAND Teaching skills and resources for improving career learning at schools ERASMUS+ KEY ACTION 2 2018, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.joblandproject.eu/>
- JSPO Jeux sérieux et pratiques d'orientation/ Serious games and guidance practices ERASMUS+ KEY ACTION 2 2018, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.onisep.fr/Equipes-educatives/Jeux-serieux-et-pratiques-d-orientation-Games2Guide>
- SEPA Supporting Educator's Pedagogical Application of 360 video ERASMUS+ KEY ACTION 2 2019, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://www.sepa360.eu/>
- STEAM2GO Mobile Maker Space ERASMUS+ KEY ACTION 2 2020, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://steam2go.eu/>
- TRIANGLE Triangle ERASMUS+ KEY ACTION 2 2019, Formazione, Lingue, Intercultura, Letterature e Psicologia (FORLILPSI) <https://destinet.eu/who-who/civil-society-ngos/triangle/>

Experience and Expertise of the organization in the project's subject area

The University of Siena also has a dedicated service for students with disabilities and DSA. The offices support students with disabilities and SLD - **Specific Learning Disorders** in academic career and international mobility procedures. They manage requests for aids, compensatory and dispensatory tools for examinations and tests for access to courses, accessible teaching materials and digitised texts. They manage relations with teachers and the CLA for the definition of examination procedures. They coordinate the activities of the student tutors, part-time collaborators and the young people involved in the civil service project for disability and DSA. They coordinate all the activities of the VAI Laboratory and plan the accompanying and transport service and the LIS interpreting service for deaf students.

The disability and LSD sector of the University of Siena (<https://www.unisi.it/disabili-dsa>) offers a series of services to students with disabilities and DSA throughout their university career, from enrolment, to course attendance, to the first approach to the world of work after graduation (<https://orientarsi.unisi.it/studio/struttura/settore-disabilita-e-dsa>)

The university offers specific services for students with disabilities, including: reception, accompaniment, assistance and aids for examinations and admission tests, classroom assistance, accessible and personalised examinations, LIS interpretation, material in accessible format, support for the completion of administrative procedures, for dealing with other structures of the university and with the DSU, specialised tutoring to support study.

The University of Siena promotes accessible didactics: didactic support is aimed at all students with special needs and requirements. The service includes a series of activities aimed at guaranteeing equal opportunities in all aspects of university life.

Specialised tutoring is personalised study support provided by students or volunteers from the civil service, specially selected and trained on the basis of specific skills, who accompany students in building their personal autonomy. After assessing needs and availability, the tutor is assigned and a weekly study programme is defined. In particular, the tutor supports the students:

- in the preparation of examinations
- in bibliographical research and thesis writing;
- in improving the study method by learning reading software and specific tools.

In order to enable everyone to attend lectures, seminars and teaching activities, it is also possible to request an adaptation of the lecturer's teaching, i.e. different tools or teaching methods can be requested according to personal needs. The most common adaptations are for example:

- audio recording of lectures;
- handouts and slides in hard copy or digital in advance;
- use of interactive whiteboard (interactive whiteboard);
- ability to request an accessible classroom;
- Tutor support during the lesson;
- support in the classroom by LIS interpreter;
- accessible table or desk in the classroom

The University also offers a mediation service with lecturers to define adaptations for laboratory tests, examinations, admission or graduation tests. It is possible to agree on any measures that need to be taken to ensure that the student's preparation is evaluated equally. Each request is assessed individually, taking into account the lecturer's instructions. Adaptations may be (by way of example):

- definition of a customised examination programme;
- adaptation of the examination mode (written/oral, open/multiple answer);
- support from a tutor for assistance with reading and writing;

- presence of a LIS interpreter;
- increased time available;
- division of the examination into several parts;
- use of technological aids.

This is complemented by a LIS interpreting service is a language mediation service offered to all deaf students who know the Italian Sign Language (LIS), which is carried out through professional LIS interpreters who assist the student during activities such as:

- attending lessons in the classroom;
- holding examinations;
- holding interviews with teachers;
- participating in seminars and all the activities envisaged in the teaching plan.

Students with SLD who need teaching materials in a format other than paper may request alternative format texts such as: books in audio format, when available, or handouts or notes recorded by the tutors; examination texts and handouts in digital format (TxT, DOC, PDF) for study with speech synthesis programmes.

Contributions that can be provided to the project

The University of Siena's request to join the partnership is determined by the project's scientific head, Prof. Maria Rita Mancaniello, who has specific competences and national recognition in the field of university policies and inclusion processes. It is believed that her scientific and research value is fundamental for the project and its development and to guarantee the project's objectives. The University of Siena has the skills, facilities and services to guarantee the success of the project.

Reasons of involvement in the project

The request for the entry of the University of Siena is determined by the scientific coordinator, in the person of Prof. Maria Rita Mancaniello, and it is requested that she can remain the project leader. The University of Florence has asked to be included as an Associate Partner, in order to allow the research team of the University of Florence to participate in the subsequent project actions with the professors already involved until February 2023. The tasks of the University of Siena will thus be the same as those carried out to date by the University of Florence.

Contact Person's Experience and Expertise

Maria Rita Mancaniello: Associate Professor in General and Social Pedagogy sector (M-Ped/01), PhD in «THEORY AND HISTORY OF EDUCATIONAL PROCESSES» - CYCLE XII, (1 October 1996- 31 October 1999), Degree in Pedagogy, Temporary Research Associate from 2000 to 2004, Tenured Researcher since 2004-2019. Teachers of SISS, PAS, TFA e 60 CFU for Educator. At present is Professor of Adolescence Pedagogy, Community-based Pedagogy and Inclusion Pedagogy. Was member of Technical Staff of Minister MIUR Lorenzo Fioramonti in the role of Expert for pedagogical studies (2019-2020).

She is Member of ASSEMBLY OF THE NATIONAL FAMILY OBSERVATORY, (Prime Minister's Office – Department for family policies); President of Didactic Commission of for Degree Course of L19 UNIFI; Member of Library Commission of Florence University, sector Training and Education and EPALE Ambassador for European Commission. She is Coordinator of Education Sector for Florence University in the National Network of Sustainability and Representative for the UNESCO Transdisciplinary Chair Human development and Culture of Peace, for the University Peace Network – CRUI. In addition, she is a former Didactic Coordinator of the Master Course on Quality of Educational Processes (2003-2005); of the International Master on Local Human Development, Culture of Peace and International Cooperation (2006-2011) and of the Master Course in Affective Democracy and Dialogue for Peace (2018-2019), UNIFI. Since 2004, she is Member of PhD Course in Educational Science and Psychology and Member of Italian Society of Pedagogy, since 2004. Prof. Mancaniello won the National Award SIPED of Pedagogy (2019) and the National Award RICCARDO MASSA (section articles) 2020. She is responsible for the network between artistic women and University for the International Biennial of Female Dramaturgy, an international prize for female dramaturgy "the writing of differences" Government of Cuba, as well as, Member of the Italian Jury (2012-2016) and Responsible of Network Italian group (from 2016)

Founder of Transdisciplinary Unesco Chair in Human Development and Culture of Peace, 2006 (Chairholder prof. Paolo Orefice) and, actually, she is Program Coordinator of programme 2017-2021. In the framework of the UNESCO Chair, she collaborates to the UNESCO World Heritage Center of the City of Florence; the UNESCO World Heritage Centre of Florence; ICOMOS Italia, a UNESCO-affiliated association. These initiatives are in support of UNESCO's common and specific programs of interest. Trained in Pedagogy, Psychology, Social inclusion, she pursued a multidisciplinary and international career that has allowed her to develop an original research activity, crossing adolescence, cultural, intercultural, and gender studies.

Research Areas

Her main research area - deepened, experimented and consolidated, over the years, through theoretical studies and field works in the local and international cooperation - focuses on the transdisciplinary model of educational processes. This model is studied in its epistemological and scientific basis and in its strategic and methodological options, aimed towards the transdisciplinary science of education in the historical transition towards the Terrestrial Humanism of a Sustainable Civilization. This model is based on the complex theory of potential of the sensory-motor, emotional and rational knowledge and it is directed to develop creative processes of individual social and cultural advanced intelligences, related to the intangible and tangible qualitative co-growth of the communities in the territories, mostly for the most deprived groups and subjects. The model is experimented in the scientific and professional work on Complex Human Development, Creating Knowledge Paradigms beyond violence, Transdisciplinary Participatory Action Research, Lifelong Learning Strategies, Politics and Institutions of formal, non-formal and informal Education. The operational framework is the Network of Community Education, in the wider context of Local and Global Development for quality of environmental, social and individual life.

During the last years, an important focus of analysis has been concentrated on the levels of reality that are developed, today, in a technologically advanced society and on the way for developing the potential for learning immersed in virtual and augmented reality.

International Academic Activity

She was Visiting Professor in: University of States of Bahia (Uneb) Brasil (2017), in University of State of Santa Catarina, Florianopolis, Brasil and Visiting Researcher to: - CONICET (Nacional Center of Scientific and Technical Investigation), Buenos Aires, Argentina (2015); University of Salta, Argentina (2013), and Erasmus Teacher, University Pablo de Olavide, Sevilla, Spagna (2014). She had collaborated with Staff of Post Degree Study and in the PhD Course of the State of Bahia University - Brasil (2011-2018). She was former Teacher for the professor of The Art College. University of Havana, during the cultural and scientific program promoted by the XIV

Festival International de Teatro dell'Havana that took place in Havana (2011).

She has mostly operated in the field of international multilevel research.

A selection:

REFUGE-ED: Effective practices in education, mental health and psychosocial support for the integration of refugee children (H2020-SC6-MIGRATION-2020 - MIGRATION-05-2018-2020), Project Voices of Immigrant Women (Programma Erasmus+ 2020 Acción KA2), Scientific Responsible of Unifi, Teach and Learn Inside, (ERASMUS-PLUS Call 2020, Round 1, KA1)

Further International and National Projects

Scientific Responsible of Teams Project:

-The grandparents as an empowering factor of the educational community and as a support of the parental fragilities, NATIONAL PROGRAM 'NEXT TO THE CHILDREN' (2014-2016);

-Project 'VIS a VIS...VISION AND SHARING; MIUR – Notice Prevention and Intervention on Bullying and Cyberbullying 2016 (2016-2018)

-School is for everyone. Let school be for everyone. School as mean of development for every citizen for the overcoming of disability MIUR - Project ICF-OMS, planning for inclusion (2011-2012)

-Project to Youth People in Jerusalem Est: Youth Development Resource Center Jerusalem, Palestine Evaluation of the project, ART-GOLD-ARCI INTERNATIONAL (2010-2011)

Member Teams of Project:

- PROVA-Prevention of violent Radicalisation and Of Violent Actions in intergroup relations, funded by EU under the ERASMUS-Plus Programme (2016-2018)

- Project GENDERCIT: Gender and Citizenship, MARIE CURIE Program IRSES,

- Project GOVDIV: Governance of Cultural Diversity, MARIE CURIE Program IRSES (2012-2014);

Project OUTinOUT (Good practices and innovation in the educational intervention for minors in penal context) EUROPEAN COMMISSION -"JUST/2011 (2012-2015)

- European cooperation projects for Adult Education and Lifelong Learning, The programme for education in Prison, Developing Training programmes for qualified Theachers to Teach in Prison, Team Leader University of Malta EUROPEAN COMMISSION GRUNDTVIG - G11 (2004-2006)

- Social and Health Programme for welfare system in Beirut Southern Suburs, Project action-research, Beirut Sud, Libano, UNDP-ART GOLD Lebanon and TUSCANY REGION - Arci Internazionale (2007-2010)

- Theatre and play for intercultural education in organizations, European Project Leonardo da Vinci program of education and continuous 2007 2013 – Multilateral Projects of innovation transferal Tejaco. (2007-2009)

- "La Ciudad solar". Planificaciòn territorial sostenible de la ciudad de Iquitos y la provincia de Maynas Iquitos, - Perù, Peru Government and University of Firenze (2007-2009)

- Interlink Plus. Human potential and territorial patrimony for the endogenous sustainable development: theories, methods and interdisciplinary experiences among local and global knowledge (Latin American and Italian Universities network, 2005-2008) INTERLINK Project: FSE-MIUR (2006-2008)

- "Knowledge, anthropization and integration development: the Mediterranean case", Construction proposal for an Interdepartmental centre for university research, transfers and high-level training., VI European Program: Expression of Interest for the construction of an integrated project in the European Research Area. FP6 2002 (2006-2008)

- Change through Exchange. Visions and Practices of Leadership for Learning -Member of the regional group of action-research, International Research Project: School leadership in and international point of view. Collaborative Leadership: FSE MIUR (2002-2004)

- "National research for the acknowledgment of the educational and training professions in the European context: which professions, with what pedagogic profile and relative training, for what job", National Project PRIN 2007 (2008-2011)

- The quality of high-tier training. Theoretical model and methodology for research training, with a particular reference to pedagogic skills and quality evaluation devices for the innovation and the

transfer of expertise in the society of knowledge, National Project - PRIN 2006 (2007-2009)
- Training project "The consultant of change in the organizations: instruments for the intervention in companies", Agency AsForm, European Social Fund – Province of Prato, 2006 Bid (2006-2007)
-New technologies for continuous training and networks in the Italian socio-economic system, Faculty of educational sciences, University of Florence. MIUR-PROJECT FIRB 2002, (2002-2005)

Member Scientific Committee of:

JOURNAL Comparative Cultural Studies: European and Latin American Perspectives: VICE SCIENTIFIC DIRECTOR

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Serie "Educare nel margine" per la collana "Processi formativi e scienze dell'educazione" di Guerini

JOURNAL: "Medical Humanities e Medicina Narrativa" - Aracne edizioni

JOURNAL STUDI SULLA FORMAZIONE, Florence University Press

COLLANA "ADOLESCENZA, FORMAZIONE E TRANSDISCIPLINARITÀ": EDIZIONI VIA LAURA (FI), DIRECTOR